

Call for papers

International Conference

The world at school or study travel as part of education. Transformations in pedagogical knowledge, school curriculum and teacher professional development.

Organizers: The National Pedagogical Museum and Library of J. A. Comenius; Technical University of Liberec, The Institute of History of the Czech Academy of Sciences (Centre for the History of Education), Charles University Prague; Karlsruhe University of Education, Alanus University of Arts and Social Sciences Mannheim, Augsburg University, Humboldt University Berlin, Palacký University Olomouc

Study travel has always been a vital element in the formation of medieval knowledge, modern educational science and didactics as well as the enlightenment and modern concept of education itself. From the beginning of the modern era, the transfer of educational experience influenced the debate about the aim of education: to teach all people everything and in all ways. Even in the period of the development of civil society in the second half of the 19th century, the discussion, exchange and "transfer" of pedagogical knowledge formed the basis for the development of national education systems and the advancement of educational enlightenment. The discussion and practice of the pedagogical reform movement in the first half of the 20th century was also based on internationally shared ideas and educational concepts that were discussed and developed at conferences, in journals and on study trips. Study travels provided the inspiration for the development of many educational concepts leading to inspiring and innovative school education programmes, which were supported by extremely active reform pedagogues and educators ("wanderers/travellers") - both men and women. The travels and their results were reflected not only in the transfer of pedagogical directions, practices and shared views on educational goals, media and methods, but also in the curricula of the individual courses. The results of the travels of discovery or the romantic search for "forgotten" places, culturally "untouched" civilisations etc. were reflected in resultant educational content and many didactic materials. This is evidenced by the rich collections of educational museums in Europe, which today offer many textbooks, didactic school pictures, magazines, travel diaries and reports. Analysing and reflecting on these collections will be at the centre of the various conference contributions.

Study travel (physical and "virtual") as the basis for the "migration" of educational ideas, experiences and material cultural goods is an important part of cultural transmission and intercultural exchange. They are an important part of every society and scientific discipline and facilitate and dynamise its change.

Objectives of the conference:

1. To reconstruct the significant study and research travels of educators and teachers from medieval to modern education, to analyse the aims of these travels and the dynamics of pedagogical knowledge transfer as well as the specifics of pedagogical networking. Analyse the methodological premises and approaches to the reconstruction of pedagogical transfer with regard to the preserved sources, taking into account the role of museums and other institutions of memory.
2. To analyse the impact of 'pedagogical migration' on the conception, aims and content of education, on the methods and means of learning, on the teachers' career progression, on the training of medieval education and on modern educational science. To analyse the "consequences" of the study travels, networking and pedagogical transfer in the area of the curriculum and the transfer of pedagogical ideas.
3. To analyse the importance of the transfer of pedagogical knowledge for the formation of "national" educational systems in the 19th and 20th centuries, and impact on the formation of an open civil society that promotes cultural, social and societal emancipation, cultural diversity, individual specificity, social and cultural inclusion, as well as universal human value and universal human rights.
4. To reconstruct and analyse examples of associations, organisations and institutions that support the international networking of pedagogues. To analyse their activities, aims and means, media platforms and communication strategies. Analysis of the role of autonomous educational and scientific institutions, prominent personalities (individuals, groups) and the role of the state (liberal-democratic and authoritarian or totalitarian organisation) in unintentional, intentional, ideologically controlled or politically instrumentalised pedagogical-cultural transfer.
5. Analyse the characteristics of study travel, educational transfers in times of "environmental crisis", under the conditions of pandemics, under the conditions of digital communication and global cultural migration.

Conference dates and venue: 20 and 21 June 2024; The National Pedagogical Museum and the Library of J. A. Comenius Prague – Valdštejnská 20, Prague 1

Length of presentations: 25 minutes

Conference languages: Czech, English, and German

Please send your draft presentations including an abstract (up to 1 page) by 25 February 2024 to: baronova@npmk.cz. The conference organizing committee reserves the right to select presentations. If successfully assessed by reviewers, studies based on the oral presentations will be published after successful peer review in the scientific journal *Historia scholastica* (databased in SCOPUS).

We will contact you no later than 25 March 2024 with the result of the assessment of your abstract and additional information about the conference.